

I. CATALOG DESCRIPTION

A. Department Information

Division: Academic Advancement and Learning Resources
Department: Academic Advancement
Course ID: ACAD 600A-Ix4
Course Title: Supervised Tutoring

- A. Business & Economics
- B. Health Sciences
- C. Humanities
- D. Learning Resources
- E. Physical Education
- F. Science
- G. Social Science
- H. Technical
- I. General Studies

Units: Noncredit (Hours will vary according to student need.)
Lecture: 1 hour
Prerequisite: None

B. Catalog Description:

Students enrolling in this noncredit class will receive assistance in understanding course-specific content in areas in which they are having difficulty. Peer tutors will provide examples and supplementary instruction based on course texts and homework exercises. Enrollment in this class is limited to students who have been recommended by an instructor or counselor on the basis of an identified learning need.

Schedule Description;

Students enrolling in this noncredit class will receive assistance in understanding course-specific content in areas in which they are having difficulty.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: Four

III. EXPECTED OUTCOMES FOR STUDENTS

Upon completion of the course, the student should be able to:

- A. Master course-specific exercises in the area in which they need tutoring
- B. Identify and apply course-specific study skills that will enable them to read and understand their textbooks
- C. Identify and apply course-specific study skills that will enable them to complete assignments and study for examinations more effectively

IV. CONTENT:

- A. Identification of areas of weakness and development of a tutorial plan
- B. Identification of student's personal learning style
- C. Study skills specific to the field being covered:
 - 1. Reading techniques
 - 2. Note-taking techniques
 - 3. Memorization skills
 - 4. Test-taking strategies
 - 5. Time management skills
- D. Familiarization with additional campus programs and services

V. METHODS OF INSTRUCTION:

- A. Individual instruction
- B. Paired and group problem solving
- C. Use of written and computerized exercises
- D. Use of audiovisual materials

VI. TYPICAL ASSIGNMENTS

- A. Bring in completed homework assignments with questions identified that you would like to discuss with your tutor.
- B. Bring in a test with a score you wish to improve, along with your textbook and lecture notes. Be prepared to discuss areas of confusion and concern.
- C. Bring in the course syllabus from the class in which you are having trouble and a daily planner. Be prepared to discuss your work and personal schedule, your class schedule, and your proposed plan of action for completing course assignments on time.

VII. EVALUATION(S):

Method of Evaluation

Review with the tutor subsequent course performance on homework assignments and examinations.

Frequency of Evaluation

Student progress will be evaluated at the beginning of each tutoring session.

VIII. TYPICAL TEXT(S):

Texts will vary according to the area of identified difficulty. Students will be asked to bring examinations, assignments, and other class materials provided to the student by the instructor in the area of identified difficulty to the tutoring session(s).

IX. OTHER SUPPLIES REQUIRED OF STUDENTS: None